

## UNIT 3

### Lesson 5 – WHAT'S THE TIME?

• 1 What is the time now?

Koliko je sati sada?

a) Look at the different times. Finish the sentences.

Pogledaj različita vremena. Doprši rečenice.

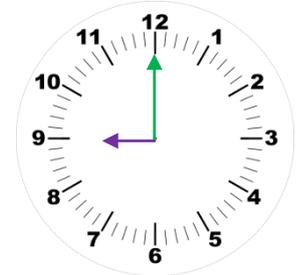
Sjeti se: izraz ***o'clock*** koristimo za puni sat.

1

9:00

It is nine (9) O'CLOCK.

Devet je sati.

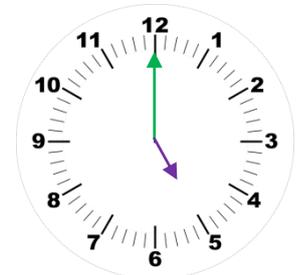


2

5:00

It is five (5) \_\_\_\_\_ .

Pet je sati.

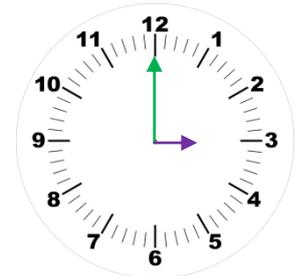


3

3:00

It is three (3) \_\_\_\_\_ .

Tri je sata.

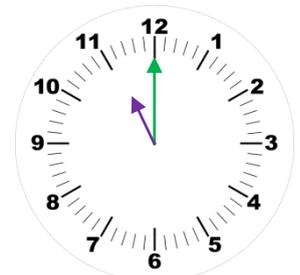


4

11:00

It is eleven (11) \_\_\_\_\_ .

Jedanaest je sati.



b) Look at the different times. Complete the sentences.

Pogledaj različita vremena. Nadopuni rečenice.

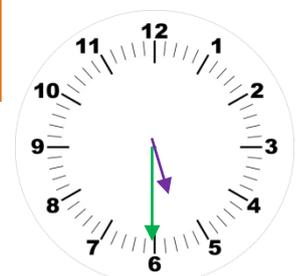
Sjeti se: izraz ***half past*** koristimo za pola sata (30 minuta).

1

5:30

It is HALF PAST five (5).

Pet je sati i trideset minuta.

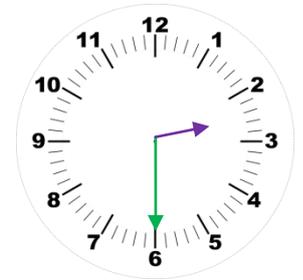


2

2:30

It is \_\_\_\_\_ two (2).

Dva su sata i trideset minuta.

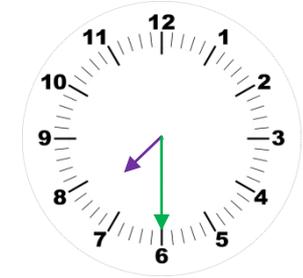


3

7:30

It is \_\_\_\_\_ seven (7).

Sedam je sati i trideset minuta.

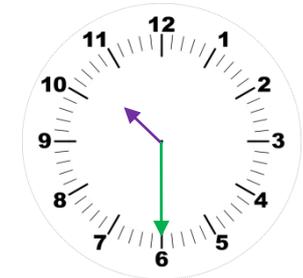


4

10:30

It is \_\_\_\_\_ ten (10).

Deset je sati i trideset minuta.



c) What is the time? Circle  the correct answer.

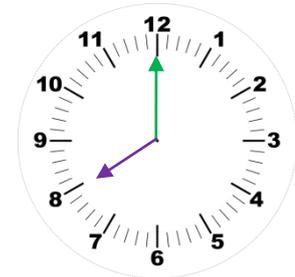
Koliko je sati? Zaokruži točan odgovor.

1

8:00

A It is half past eight.

B It is eight o'clock.

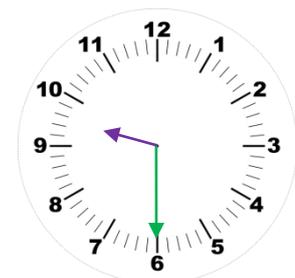


2

9:30

A It is half past nine.

B It is nine o'clock.

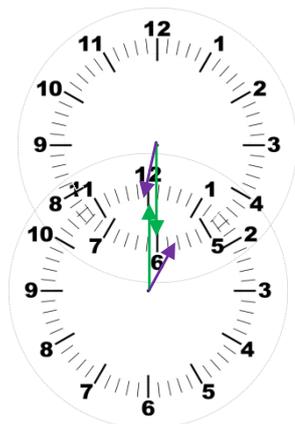


3

6:30

A It is half past six.

B It is six o'clock.



4

1:00

A It is half past one.

B It is one o'clock.

- **2 a)** Look at the different times.

**Complete the sentences.**

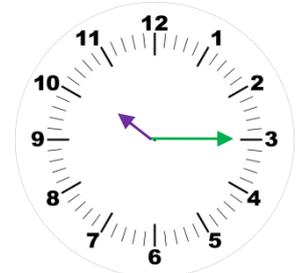
različita vremena. Doprši rečenice.

Pogledaj

Sjeti se: izraz **a quarter past** koristimo za 15 minuta iza punog sata.

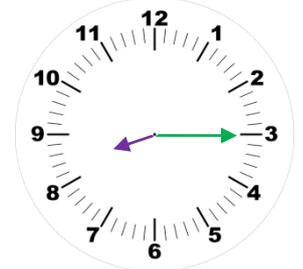
1 **10:15** It is A QUARTER PAST ten (10).

Deset je sati i petnaest minuta.



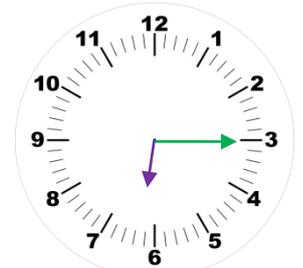
2 **8:15** It is \_\_\_\_\_ eight (8).

Osam je sati i petnaest minuta.



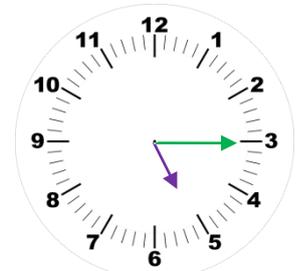
3 **6:15** It is \_\_\_\_\_ six (6).

Šest je sati i petnaest minuta.



4 **5:15** It is \_\_\_\_\_ five (5).

Pet je sati i petnaest minuta.



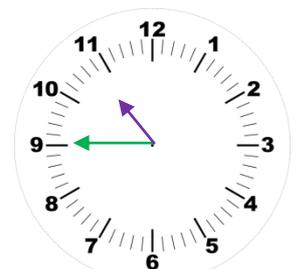
- b)** Look at the different times. Complete the sentences. Pogledaj

različita vremena. Doprši rečenice.

Sjeti se: izraz **a quarter to** koristimo za 15 minuta do sljedećeg punog sata.

1 **10:45** It is A QUARTER TO eleven (11).

Petnaest do jedanaest.



**7:45**



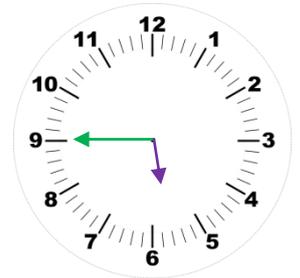
2 It is \_\_\_\_\_ eight (8).

Petnaest do osam.



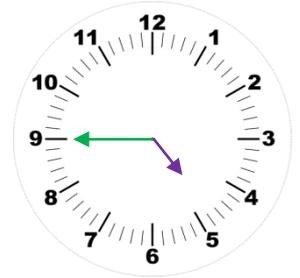
3 **5:45** It is \_\_\_\_\_ six (6).

Petnaest do šest.



4 **4:45** It is \_\_\_\_\_ five (5).

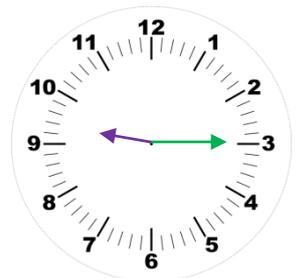
Petnaest do pet.



c) What is the time? Circle  the correct answer.  
Koliko je sati? Zaokruži točan odgovor.

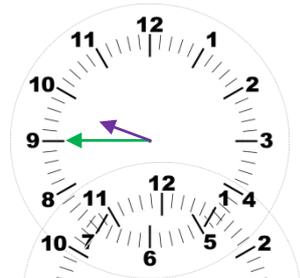
1 **9:15**  A It is a quarter past nine.

B It is a quarter to nine.



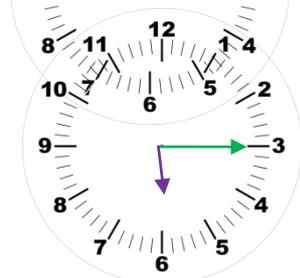
2 **9:45** A It is a quarter past nine.

B It is a quarter to ten.



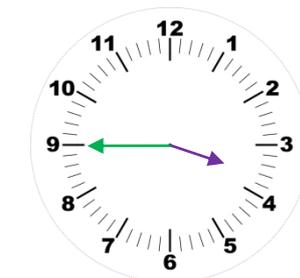
3 **6:15** A It is a quarter past six.

B It is a quarter to six.



4 **3:45** A It is a quarter past three.

B It is a quarter to four.

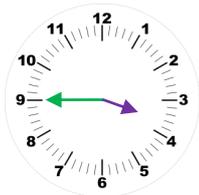


• **3 What is the time? Match the times to the clocks.**

Koliko je sati? Spari vremena (rečenice) sa satovima.

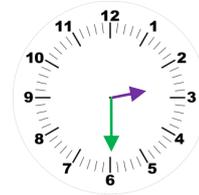
1

**3:45**



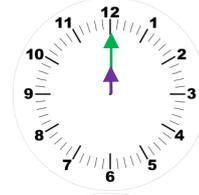
2

**2:30**



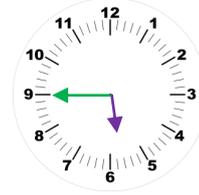
3

**12:00**



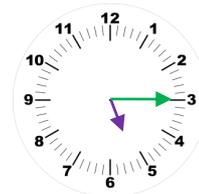
4

**5:45**



5

**5:15**



**a) It is twelve o'clock.**  
Dvanaest je sati.

**b) It is a quarter past five.**  
Pet je sati i petnaest minuta.

**c) It is half past two.**  
Dva su sata i trideset minuta.

**d) It is a quarter to six.**  
Petnaest do šest je.

**e) It is a quarter to four.**  
Petnaest do četiri.

- 4 a) Listen  to track 3.6. Who is talking?

Circle  the correct person.

Poslušaj zvučnu snimku 3.6. Tko priča? Zaokruži točnu osobu.



Penelope



Sophie



Tia

- b) What is Tia's daily routine? Read the sentences.

Circle  YES for true and NO for false sentences.

Kako izgleda Tijina svakodnevnica? Pročitaj rečenice.

Zaokruži YES (DA) za točne rečenice i NO (NE) za netočne rečenice.

- 1 First she gets up.

Ona prvo ustaje.



YES NO

- 2 She washes her face.

Ona se umiva.



YES / NO

- 3 She gets dressed.

Ona se oblači.



YES / NO

- 2 She walks the dog.

Ona šeta psa.



YES / NO

**3 She takes a taxi to school.**

Taksijem putuje u školu.



**YES / NO**

**4 She has lunch.**

Ona ruča.



**YES / NO**

**5 She goes home after school.**

Poslije škole ide kući.



**YES / NO**

**6 She watches TV.**

Ona gleda televiziju.



**YES / NO**

**7 She goes to the shop.**

Odlazi u trgovinu.



**YES / NO**

**c) Listen**  to track 3.6 once again and match the beginnings with the endings in task 4 b). Check with your classmate.

Poslušaj snimku 3.6 još jednom. Pokušaj spariti početak s krajem rečenice tako da bude točna. Provjeri točnost rješenja s prijateljem iz klupe.

\* Ako učenik slabije prati zvučni zapis, tekst govori učitelj.

- |   |  |
|---|--|
| <b>1 She gets up, washes and gets dressed</b> | ___ at <b>seven o'clock (7.00)</b> in the evening. |
| <b>2 She has breakfast</b>                    | ___ at <b>nine o'clock (9.00)</b> .                |
| <b>3 She takes a bus</b>                      | <b>1</b> at <b>seven o'clock (7.00)</b> .          |
| <b>4 School starts</b>                        | ___ at <b>half past seven (7.30)</b> .             |
| <b>5 She has lunch</b>                        | ___ at <b>eight o'clock (8.00)</b> .               |
| <b>6 School finishes</b>                      | ___ at <b>half past twelve (12.30)</b> .           |
| <b>7 She gets home</b>                        | ___ at <b>half past three (3.30)</b> .             |
| <b>8 She has dinner</b>                       | ___ at <b>a quarter past four (4.15)</b> .         |
| <b>9 She goes to bed</b>                      | ___ at around <b>eleven o'clock (11.00)</b> .      |

**d) Tia does some things in the morning, in the afternoon and in the evening.**

Tia različite stvari obavlja ujutro, popodne i navečer.

**She gets up at 7.00 o'clock in the morning. This is 7 a.m.**

Ustaje u 7 sati ujutro. To se kaže: *7 a.m.*

**She has dinner at 7.00 o'clock in the evening. This is 7 p.m.**

Večera u 7 sati navečer. To se kaže: *7 p.m.*

**a.m.** = in the morning (ujutro)

**p.m.** = in the afternoon / evening (popodne / navečer)

Can you tell what the time is, **a.m.** or **p.m.**?

Circle  the correct time.

Možeš li razlikovati izraze *a.m.* i *p.m.*?

Zaokruži točan odgovor pored vremenskog izraza.

8 in the **morning**      **8 a.m.** / 8 p.m.

11 in the **evening**      11 a.m. / 11 p.m.

3 in the **afternoon**      3 a.m. / 3 p.m.

9 in the **morning**      9 a.m. / 9 p.m.

**e) How does your daily routine look like?**

Kako izgleda tvoja svakodnevnica?

**1 When do you get up?**

Kada ustaješ?

I get up at \_\_\_\_\_ .  
(Ustajem u ...sati.)

**2 When do you start school?**

Kada ti počinje škola?

School starts at \_\_\_\_\_ .  
(Škola počinje u ... sati.)

**3 When do you have lunch?**

Kada imaš ručak?

I have lunch at \_\_\_\_\_ .  
(Ručam u ... sati.)

**4 When do you go to bed?**

Kada ideš u krevet na spavanje?

I go to bed \_\_\_\_\_ .  
(Idem na spavanje u ...sati.)

- **5 a) Look at the pictures. What are the people doing?**

**Talk to your classmate.**

Pogledaj slike. Što ljudi na njima rade.

Povedi razgovor sa svojim prijateljem iz klupe.

- b) Read the words that describe them.**

Pročitaj riječi koje opisuju slike.

- c) Try to order the pictures so they show a daily routine. Start with morning activities and move on to evening ones. Write the numbers from 1 – 7 in the empty frames.**

Pokušaj posložiti slike redom kako se one dešavaju u danu.  
Upiši brojeve (od 1 do 7) u prazne okvire.



make dinner



have a shower



wake up



go to bed



get dressed



go to work



get home

**d) Discuss your answers with a group.**

Provjeri svoje odgovore u grupi.

**e) Listen  to Mrs Walker's daily routine (track 3.7).**

Poslušaj audio snimku 3.7 iz udžbenika u kojoj gospođa Walker opisuje svoju dnevnu rutinu.

**f) This is what Mrs Walker's day look like .**

**Read the sentences with a help of your teacher.**

Ovako izgleda dan u životu gospođe Walker.

Pročitaj sažetak uz pomoć učitelja / učiteljice.



**1 Mrs Walker first gets up.**

Gospođa Walker prvo ustaje.

**2 Then she wakes up Tia.**

Onda budi Tiju .

**3 Mrs Walker then has a shower and gets dressed.**

Gospođa Walker se tušira i oblači.

**4 She goes to work.**

Ona odlazi na posao.

**5 Work finishes in the evening.**

S poslom završava navečer.

**6 She gets home soon.**

Ubrzo nakon posla stiže kući.

**7 She makes dinner for her family.**

Ona sprema večeru za svoju obitelj.

**8 Mrs Walker goes to bed around midnight.**

Gospođa Walker ide na spavanje oko ponoći.

- **8 a) Does Mrs Walker's day look like the one in task 5 b)?**  
Podsjeća li dan gospođe Walker na rutinu koju si uredio/ uredila u 5 b) zadatku?

**b) Listen  to track 3.7 once again.**

**Concentrate on the times. Circle  the correct times.  
Check your answers with you learning partner.**

Poslušaj zvučnu snimku 3.7. ponovno.

Usmjeri pažnju na vremena kada se radnja zbiva.

Zaokruži točno vrijeme.

Provjeri svoje odgovore sa svojim prijateljem iz klupe.

\* Ako učenik slabije prati zvučni zapis, tekst govori učitelj.

**1 Mrs Walker gets up at **six ( 6.00) / half past six (6.30).****

**2 She wakes up Tia at **half past seven ( 7.30) / seven (7.00).****

**3 Then Mrs Walker has a shower and gets dressed.**

**4 She goes to work on the subway**

**at **ten minutes past eight (8.10) / ten minutes to eight (7.50).****

**5 Work finishes at **five o'clock (5.00) / six o'clock (6.00) in the evening.****

**Tia's mum gets home at**

****twenty minutes past five (5.20) / twenty minutes to six (5.40) .****

**6 She makes dinner for her family.**

**7 Mrs Walker goes to bed around midnight.**

• **9 Work out your daily routine.**

**What happens first, next and last in your day?**

**Draw or glue the pictures in the empty frames.**

**Write the hours of your daily activities.**

Razmisli o svojem danu. Što radiš prvo, sljedeće, a što posljednje u danu?

Nacrtaj ili zalijepi sličice u prazne okvire.

Napiši vremena kada se zbivaju te radnje.

<b>1</b>	<b>2</b>	<b>3</b>
<b>time:</b>	<b>time:</b>	<b>time:</b>
<b>4</b>	<b>5</b>	<b>6</b>
<b>time:</b>	<b>time:</b>	<b>time:</b>
<b>7</b>	<b>8</b>	<b>9</b>
<b>time:</b>	<b>time:</b>	<b>time:</b>



